

ADVANCED STUDIES IN CHILD LIFE (ASCL)

ASCL 504 Research Methods

This course will examine multiple methods of research in counseling and human development. Quantitative, and mixed methods of research will be discussed. Specifically, students will be exposed to many aspects of the research process: theoretical frameworks, research questions, research proposal, survey design and implementation, interviews, observations, and presentation of findings.

Semester Hours: 3

ASCL 530 Child Life Administration and Program Development

Skills for administration and organization of child life programs in hospitals and other medical care settings. 60 hours of fieldwork required.

Grade Mode: Letter, Credit/No Credit, Audit

Semester Hours: 3

ASCL 530A Multi-Cultural Family Centered Care Class

Examines parenting issues with medically fragile children in home, school, hospital, and community. Covers legal, ethical, moral, educational, cultural, religious, and gender issues. May be taken for letter grade only.

Grade Mode: Letter, Audit

Semester Hours: 3

ASCL 530C Outreach and Technology for Child Life Educators

This course introduces candidates to the many diverse health care environments including hospitals and health care community settings where through research, technology, and practical application incorporating Child Life theories, approaches, practices and program development into the field of health care. Each candidate gains firsthand experience by completing a hospital practicum and practical work experience in community health care and outreach settings/ organizations, developing the appropriate child life skill sets and competencies. Can be taken for letter grade only. Not challengeable.

Grade Mode: Letter, Audit

Semester Hours: 3

ASCL 530H Effects of Disease and Injury on the Hospitalized Child-Part A

Prerequisite: Completion of or concurrent enrollment in ASCL/EDUC 530, ASCL/EDUC 530M, ASCL/EDUC 530S, and ASCL/EDUC 530T

Effects of disease and/or injuries on physical, emotional, and social needs of hospitalized children. Includes anatomy, physiology, and medical terminology. Not challengeable.

Grade Mode: Letter, Credit/No Credit, Audit

Semester Hours: 3

ASCL 530I Child Life Assessment, Preparation and Medical Terminology

Prerequisite: Completion of or concurrent enrollment in ASCL/EDUC 530, ASCL/EDUC 530M, ASCL/EDUC 530S, and ASCL/EDUC 530T

Psychosocial and emotional needs of hospitalization in relation to medical illness. Developing clinical education interventions for medical procedures. Can be taken for letter grade only.

Grade Mode: Letter, Audit

Semester Hours: 3

ASCL 530M Helping Children Cope in the Health Care and Medical Setting

Provides information regarding the social, emotional, and physical effects of hospitalization on children and their families. Includes basic medical terminology and charting, and role of the child life specialist. Not challengeable.

Grade Mode: Letter, Credit/No Credit, Audit

Semester Hours: 3

ASCL 530S Developmental Issues of Grieving

Examines concepts of loss, grief, and death. Includes interventions with families. Not challengeable.

Grade Mode: Letter, Credit/No Credit, Audit

Semester Hours: 3

ASCL 530T Pediatric Educational and Therapeutic Interventions

Play techniques and pediatric information. Role of child development specialist working with children under stress and in hospitals. 60 hours of fieldwork required. Not challengeable.

Grade Mode: Letter, Credit/No Credit, Audit

Semester Hours: 3

ASCL 553F Child Life Internship I

Prerequisite: Completion of ASCL/EDUC 530, ASCL/EDUC530H, ASCL/EDUC 530I, ASCL/EDUC 530M, ASCL/EDUC 530S, and ASCL/EDUC 530T
Acquaints teachers with current concepts regarding their involvement with individual students, groups, and parents. Not challengeable.

Grade Mode: Letter, Credit/No Credit, Audit

Semester Hours: 3

ASCL 553P Child Life Internship II

Prerequisite: Completion of or concurrent enrollment in ASCL/EDUC 553F

Advanced specialization for child life specialist in hospital/ medical setting. Emphasizes clinical education, interventions, and interaction with children, family, and medical staff. Not challengeable.

Grade Mode: Letter, Credit/No Credit, Audit

Semester Hours: 3

ASCL 596 Advanced Studies in Child Life - Graduate Seminar

Prerequisite: Completed application for Advanced Standing

This seminar is the culminating activity for Master of Science in Education degrees. Students focus on or tie together concepts, issues, or problems from their area of concentration that warrant further investigation and study. Students prepare a paper in their area of concentration. Not challengeable.

Semester Hours: 3

ASCL 599 Independent Study

Student-designed courses approved by a faculty member. Prior approval of goals, objectives, procedures, and assessment plan is required. May be taken multiple times with a different topic for credit. Not challengeable.

Grade Mode: Letter, Credit/No Credit

Semester Hours: 1-4