

EDUCATIONAL LEADERSHIP (EDLD)

EDLD 502 Educational Research and Inquiry

Develops the skills needed to make reasoned judgment as a research consumer and begin to evaluate the problems of practice which confront school leaders. Uses educational research on issues of equity and justice to build proficiency in foundational research concepts, terms, methodology, and ethical considerations. Letter grade only. Not challengeable.

Semester Hours: 3

EDLD 504 Methods of Research

Prerequisite: Completion of EDLD 502

This course will examine multiple methods of research in counseling and human development. Quantitative, qualitative, and mixed-methods research will be discussed. Specifically, students will be exposed to the many aspects of the research process: theoretical frameworks, research questions, research proposal, survey design and implementation, interviews, observations, interpretation of statistics, and presentation of findings. Students will learn how to use research and data to inform their professional practice. Letter grade only. Not challengeable.

Semester Hours: 3

EDLD 570 Instructional Leadership

This course is intended to provide the background necessary in curricular, instructional and assessment theory to enable candidates to become change agents in the real world arena of P-12 education. May be taken for letter grade only.

Semester Hours: 3

EDLD 571 Human Resource Administration

Covers selection, supervision, and evaluation of personnel, along with negotiations, conflict resolution, and employer/employee relationships. Strategies for efficient utilization of staff talent and time also are discussed.

Grade Mode: Letter, Credit/No Credit, Audit

Semester Hours: 3

EDLD 572 Foundations of Educational Leadership

Examines theoretical assumptions of management with emphasis on analysis of leadership, leadership styles, self-assessment and articulation of a vision consistent with a well-developed educational philosophy.

Grade Mode: Letter, Credit/No Credit, Audit

Semester Hours: 3

EDLD 573 Contemporary Issues in California Schools

Covers changing issues in education related to meeting the educational needs of students in California school systems. Strategies for providing leadership in dealing constructively with issues in the school and larger community are featured. Texts are supplemented with current applicable original source material. May be taken for letter grade only.

Semester Hours: 3

EDLD 574A Orientation to Field Experience

Covers changing demographics in California and issues related to meeting educational needs of students in California school systems. May be taken for credit/no credit only. Not challengeable.

Semester Hours: 1

EDLD 574B Field Experience B

Covers changing demographics in California and issues related to meeting educational needs of students in California school systems. May be taken for credit/no credit only. Not challengeable.

Semester Hours: 1

EDLD 574C Field Experience C

Covers changing demographics in California and issues related to meeting educational needs of students in California school systems. May be taken for credit/no credit only. Not challengeable.

Semester Hours: 1

EDLD 576 Organizational Management and School-Community Collaboration

Studies the principles and practices of public school management, human relations, leadership, organizational systems, school-community collaboration, and team building. No Directed Study.

Grade Mode: Letter, Credit/No Credit, Audit

Semester Hours: 3

EDLD 577 Fiscal Resource Management and Policy Development

Emphasizes the relationship among public policy, governance, and schooling, as well as management of fiscal resources and business services in California public education.

Grade Mode: Letter, Credit/No Credit, Audit

Semester Hours: 3

EDLD 578 School Law

Emphasizes legal aspects of public education, with special emphasis on California.

Grade Mode: Letter, Credit/No Credit, Audit

Semester Hours: 3

EDLD 585A Professional Learning

Prerequisite: Verification of a valid preliminary administrative services credential, a statement of purpose essay, and verification of 2 years experience as an administrator

. The University of La Verne Clear Administrative Services Credential (CASC) Induction Program is an online individualized, job-embedded two-year coaching program based on two academic semesters per year. Each term consists of 2 units of individual coaching and 2 units of professional learning. A minimum of 20-30 hours of coaching per semester and 30 hours of professional learning per semester are required. Letter grade only.

Semester Hours: 2

EDLD 585B Professional Learning

Prerequisite: Verification of a valid preliminary administrative services credential, a statement of purpose essay, and verification of 2 years experience as an administrator

. The University of La Verne Clear Administrative Services Credential (CASC) Induction Program is an online individualized, job-embedded two-year coaching program based on two academic semesters per year. Each term consists of 2 units of individual coaching and 2 units of professional learning. A minimum of 20-30 hours of coaching per semester and 30 hours of professional learning per semester are required. Letter grade only.

Semester Hours: 2

EDLD 585C Professional Learning

Prerequisite: Verification of a valid preliminary administrative services credential, a statement of purpose essay, and verification of 2 years experience as an administrator

. The University of La Verne Clear Administrative Services Credential (CASC) Induction Program is an online individualized, job-embedded two-year coaching program based on two academic semesters per year. Each term consists of 2 units of individual coaching and 2 units of professional learning. A minimum of 20-30 hours of coaching per semester and 30 hours of professional learning per semester are required. Letter grade only.

Semester Hours: 2

EDLD 585D Professional Learning

Prerequisite: Verification of a valid preliminary administrative services credential, a statement of purpose essay, and verification of 2 years experience as an administrator

. The University of La Verne Clear Administrative Services Credential (CASC) Induction Program is an online individualized, job-embedded two-year coaching program based on two academic semesters per year. Each term consists of 2 units of individual coaching and 2 units of professional learning. A minimum of 20-30 hours of coaching per semester and 30 hours of professional learning per semester are required. Letter grade only.

Semester Hours: 2

EDLD 586A Executive Coaching

Prerequisite: Verification of a valid preliminary administrative services credential, a statement of purpose essay, and verification of 2 years experience as an administrator

. The University of La Verne Clear Administrative Services Credential (CASC) Induction Program is an online individualized, job-embedded two-year coaching program based on two academic semesters per year. Each term consists of 2 units of individual coaching and 2 units of professional learning. A minimum of 20-30 hours of coaching per semester and 30 hours of professional learning per semester are required. Letter grade only.

Semester Hours: 2

EDLD 586B Executive Coaching

Prerequisite: Verification of a valid preliminary administrative services credential, a statement of purpose essay, and verification of 2 years experience as an administrator

. The University of La Verne Clear Administrative Services Credential (CASC) Induction Program is an online individualized, job-embedded two-year coaching program based on two academic semesters per year. Each term consists of 2 units of individual coaching and 2 units of professional learning. A minimum of 20-30 hours of coaching per semester and 30 hours of professional learning per semester are required. Letter grade only.

Semester Hours: 2

EDLD 586C Executive Coaching

Prerequisite: Verification of a valid preliminary administrative services credential, a statement of purpose essay, and verification of 2 years experience as an administrator

. The University of La Verne Clear Administrative Services Credential (CASC) Induction Program is an online individualized, job-embedded two-year coaching program based on two academic semesters per year. Each term consists of 2 units of individual coaching and 2 units of professional learning. A minimum of 20-30 hours of coaching per semester and 30 hours of professional learning per semester are required. Letter grade only.

Semester Hours: 2

EDLD 586D Executive Coaching

Prerequisite: Verification of a valid preliminary administrative services credential, a statement of purpose essay, and verification of 2 years experience as an administrator

. The University of La Verne Clear Administrative Services Credential (CASC) Induction Program is an online individualized, job-embedded two-year coaching program based on two academic semesters per year. Each term consists of 2 units of individual coaching and 2 units of professional learning. A minimum of 20-30 hours of coaching per semester and 30 hours of professional learning per semester are required. Letter grade only.

Semester Hours: 2

EDLD 596 Graduate Seminar

Prerequisite: Completed application for Advanced Standing and Completion of EDLD 504

This seminar is the culminating activity for the Master of Science or Education degrees. Students focus on or tie together concepts, issues, or problems from their area of concentration that warrant further investigation and study. Students prepare a paper in their area of concentration. The students will end their experience in EDLD 596 by submitting their research to a professional journal in their field or for a conference presentation in their field of study. In addition, students will prepare a poster session to share their research with the larger university community. Credit/no credit only. Not challengeable.

Semester Hours: 3

EDLD 599 Independent Study

Student-designed courses approved by a faculty member. Prior approval of goals, objectives, procedures, and assessment plan is required. May be taken multiple times with a different topic for credit. Not challengeable.

Grade Mode: Letter, Credit/No Credit

Semester Hours: 1-4