

ELEMENTARY EDUCATION (ELEM)

ELEM 306 Writing With Purpose

Prerequisite: Completion of Written Communication A

Students will develop writing skills and learn metacognitive strategies for crafting purposeful written communication for a professional context. Not challengeable. Previously, EDUC 306.

Semester Hours: 4

ELEM 310 Schools in Society

Prerequisite: Completion of Written Communication A

This course is designed to examine the historical, philosophical, sociological, political, economic, and legal foundations of the American public education system. Students will explore the nature of school environments, the role of cultural diversity in education, and organization of school curricula, and characteristics of effective schools and instruction in grades K-12. Students analyze educational philosophies and develop a personal educational philosophy. Not challengeable. Previously, EDUC 310.

Grade Mode: Letter, Credit/No Credit, Audit

Semester Hours: 4

ELEM 325 Children's Literature

Prerequisite: Completion of EDUC 306 and Written Communication A with a minimum grade of C-, and completion of EDUC 407

An exploration of contemporary children's literature. Students will examine both child and young adult literature and the relationship to social value and aesthetic standards. In-depth study of the genres, their characteristics, and exemplary books will be explored. 15 hours of fieldwork required. Not challengeable. Previously, EDUC 325.

Semester Hours: 4

ELEM 385 History, Culture, & Society

Prerequisite: Completion of EDUC 306 and Written Communication B with a minimum grade of C-, and completion of EDUC 407

This course will introduce concepts, theories and perspectives vital in the understanding of history, culture and society. Corollary to the understanding of society and culture is the ability to identify issues and concerns affective the society through history. 20 hours of civic/community service required. Fulfills US Constitution requirement for California Teaching Credential. Letter grade only. Not challengeable. Previously, EDUC 385.

Semester Hours: 4

ELEM 407 Technology & Digital Literacy

Prerequisite: Completion of Written Communication B

The course will enhance the student's understanding of the informatics-based techniques and computational thinking that are essential to digital literacy. The goal of this course is to provide a context that interests, excites, and challenges students to think and talk effectively about the use of technology. Students will use contemporary technology and devices, and will investigate and discuss technology practices over the last century. Previously, EDUC 407.

Grade Mode: Letter, Credit/No Credit, Letter, Credit/No Credit, Audit

Semester Hours: 4

ELEM 412 Principles of Physical Education

Prerequisite: Completion of EDUC 407 and Written Communication B

This course is designed to expose students to the field of physical education using a variety of sound developmental theory, which includes multiple intelligence modalities and approaches for English language Learners. 10 hours of fieldwork required. May be taken for letter grade only. Not challengeable. Previously, EDUC 330.

Grade Mode: Letter, Letter, Audit

Semester Hours: 4

ELEM 414 Visual and Performing Arts

Prerequisite: Completion of EDUC 306 with a minimum grade of C- and completion of EDUC 407

This course will cover the fundamental and formal elements, functions and processes of the visual and performing arts, creating works in each discipline and how to effectively employ those creative processes through collaboration, communication, cooperation and interaction. Letter grade only. Not challengeable. Previously, EDUC 349.

Grade Mode: Letter, Letter, Audit

Semester Hours: 4

ELEM 416 Mathematics in the 21st Century

Prerequisite: Completion of EDUC 407 and MATH 104 or Quantitative Reasoning

This course is designed to cover several major themes in mathematics. It will also address theories and applications of STEM by integrating the study of science, technology, engineering and mathematics by using scientific inquiry and engineering design as unifying processes. The use of innovation and the development of problem-solving, critical thinking and collaboration skills. Emphasis will be on developing activities for the effective presentation of math curriculum to a diverse student population. 15 hours of fieldwork required. Letter grade only. Not challengeable. Formerly EDUC 389.

Grade Mode: Letter, Letter, Audit

Semester Hours: 4

ELEM 418 Science Literacy for All in the 21st Century

Prerequisite: Completion of EDUC 407 and Natural World: Life Science or Physical Science

This course examines science concepts in the 21st century. It will expound on the critical need for scientific literacy primarily focusing on key concepts from life, physical, and earth sciences. Students will explore hypothesis generation, experimental design, data collection, objective evaluation of empirical evidence, and argumentation. It will also address theories and applications of STEM by integrating the study of science, technology, engineering and mathematics. Letter grade only. Not challengeable. Formerly EDUC 390.

Grade Mode: Letter, Letter, Audit

Semester Hours: 4

ELEM 499D Senior Seminar for Elementary Education

Prerequisite: Completion of EDUC 306 with a minimum grade of C- or Writing Assessment

Integrates content and processes from the disciplines with selected issues/themes relevant to elementary education. Requires senior standing. May be taken for letter grade only. Not challengeable. Formerly, EDUC 499D.

Grade Mode: Letter, Letter

Semester Hours: 4

ELEM 499I Senior Seminar for the Integrated Teacher Preparation Program

This course is designed as the culminating experience for the Integrated Teacher Preparation option of the Elementary Education major at the University of La Verne. It will provide the student with opportunities to reflect upon issues related to culturally responsive pedagogy, teaching within the context of the diversity of cultures and languages represented in the California classroom, and family and community relationships. In addition, the student will develop critical thinking skills and evaluate their educational philosophy and eportfolio as a summative collection of work throughout the program. ITP students only. Letter grade only. Not challengeable. Formerly EDUC 499I.

Grade Mode: Letter, Letter

Semester Hours: 4