

# DOCTOR OF PSYCHOLOGY (PSYD)

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## **PSYD 600 Professional Development Seminar I**

Assists first-year students in developing a professional identity as a psychologist, provides a vehicle to discuss current professional issues, and serves as an extended orientation to the Psy.D. program. Course assists in meeting the APA Standards of Accreditation Profession Wide Competencies of: (ii) Ethical and legal standards, (iv) Professional values, attitudes, and behaviors, and (v) Communication and interpersonal skills. Credit/no credit only. Not challengeable.

**Semester Hours:** 0

## **PSYD 601 Professional Development Seminar II**

**Prerequisite:** Completion of PSYD 600

Assists first-year students in developing a professional identity as a psychologist, provides a vehicle to discuss current professional issues, and serves as an extended orientation to the Psy.D. program. Course assists in meeting the APA Standards of Accreditation Profession Wide Competencies of: (ii) Ethical and legal standards, (iv) Professional values, attitudes, and behaviors, and (v) Communication and interpersonal skills. Credit/No credit only. Not challengeable.

**Semester Hours:** 0

## **PSYD 602 Advanced Statistics I**

Covers mathematical modeling and statistical analysis of psychological data, statistical description and inference, univariate and multivariate analysis, null-hypothesis testing and its alternatives, power, and estimation. Course specifically reviews analysis of variance and covariance, simple effects analyses, factorial designs, and the use of SPSS for these statistical techniques. Course assists in meeting APA Standards of Accreditation competency in Discipline-Specific knowledge of statistical analysis. Letter grade only. Not challengeable.

**Semester Hours:** 3

## **PSYD 602L SPSS Lab I**

Serves as an adjunct to PsyD 602, Advanced Statistics I, which is taken concurrently. The lab is intended to give students hands-on exposure to statistical techniques, with an emphasis on using the SPSS computer program for statistical analysis. Course assists in meeting APA Standards of Accreditation competency in Discipline-Specific knowledge of statistical analysis. CRD/NCR only. Not challengeable.

**Semester Hours:** 1

## **PSYD 603 Advanced Statistics II**

**Prerequisite:** Completion of PSYD 602

Covers mathematical modeling and statistical analysis of psychological data, statistical description and inference, univariate and multivariate analysis, null-hypothesis testing and its alternatives, power, and estimation. Course specifically reviews multivariate techniques, multiple regression, discriminant, factor and cluster analysis, multidimensional scaling, and structural equation modeling. Course assists in meeting APA Standards of Accreditation competency in Discipline-Specific knowledge of statistical analysis. Letter grade only. Not challengeable.

**Semester Hours:** 3

## **PSYD 603L SPSS Lab II**

Serves as an adjunct to PsyD 603, Advanced Statistics II, which is taken concurrently. The lab is intended to give students hands-on exposure to statistical techniques, with an emphasis on using the SPSS computer program for statistical analysis. Lab provides practice in multivariate techniques, multiple regression, discriminant, factor and cluster analysis, multidimensional scaling, and structural equation modeling. Course assists in meeting APA Standards of Accreditation competency in Discipline-Specific knowledge of statistical analysis. CRD/NCR only. Not challengeable.

**Semester Hours:** 1

## **PSYD 604 Advanced Multicultural Competency I**

Covers knowledge, awareness, sensitivity, and skills for working with diverse individuals and communities who embody a variety of cultural and personal backgrounds and characteristics. Diversity, cultural, and individual differences include, but are not limited to, age, disability, ethnicity, gender, gender identity, language, national origin, race, religion/spirituality, culture, sexual orientation, and socioeconomic status. Course assists in meeting the APA Standards of Accreditation Profession Wide Competencies of (iii) individual and cultural differences. Letter grade only. Not challengeable.

**Semester Hours:** 3

## **PSYD 605 Advanced Multicultural Competency II**

**Prerequisite:** Completion of PSYD 604

Course continues from Psy 604 and covers knowledge, awareness, sensitivity, and skills for working with diverse individuals and communities who embody a variety of cultural and personal backgrounds and characteristics. Diversity, cultural, and individual differences include, but are not limited to, age, disability, ethnicity, gender, gender identity, language, national origin, race, religion/spirituality, culture, sexual orientation, and socioeconomic status. Course assists in meeting the APA Standards of Accreditation Profession Wide Competencies of (iii) individual and cultural differences. Letter grade only. Not challengeable.

**Semester Hours:** 3

## **PSYD 606 Advanced Psychopathology**

Provides comprehensive overview of functional and dysfunctional behavior/psychopathology including consideration of client strengths and accurate application of DSM diagnoses. Course assists in meeting the APA Standards of Accreditation Profession Wide Competencies of (iii) individual and cultural differences and (vi) assessment. Letter grade only. Not challengeable.

**Semester Hours:** 3

## **PSYD 607 Psychotherapy Efficacy & Outcome**

Focuses on current knowledge of evidence-based practice including topics such as what is evidence-based practice; methods for evaluating the efficacy and effectiveness of psychological treatments; evidence-based principles of successful treatments/common factors; client and therapist effects; practice-oriented research; and an overview of how to implement specific evidence-based treatments. Course assists in meeting the APA Standards of Accreditation Profession Wide Competencies of (i) research, (iii) individual and cultural differences, (v) communication and interpersonal skills, and (vii) intervention. Course assists in meeting APA Standards of Accreditation competency in Discipline-Specific knowledge of research methods. Letter grade only. Not challengeable.

**Semester Hours:** 3

**PSYD 608 Professional Issues & Ethics**

Reviews the APA ethics code, relevant laws, regulations, rules, and policies governing health services psychology at the organizational, local, state, regional, and federal levels. Considers relevant professional standards and guidelines such as standards of professional competence, informed consent, confidentiality, multiple roles, mandatory reporting, and state licensing regulations for psychologists. Course also examines diversity issues that affect the practice of psychology and challenges students to reflect on their values and take responsibility for their personal wellbeing. Course assists in meeting the APA Standards of Accreditation Profession Wide Competencies of (ii) ethical and legal standards. Letter grade only. Not challengeable.

**Semester Hours:** 3

**PSYD 609 Clinical Skills & Interviewing Techniques**

Provides fundamentals of clinical work including basic clinical and interviewing skills, documentation, treatment planning, informed consent, mental status evaluation, and suicide assessment and intervention. Course assists in meeting the APA Standards of Accreditation Profession Wide Competencies of (ii) ethical and legal standards, (iii) individual and cultural differences, (iv) professional attitudes, values, and behaviors, (v) communication and interpersonal skills, and (vii) intervention. Letter grade only. Not challengeable.

**Semester Hours:** 3

**PSYD 610 Cognitive & Intellectual Assessment**

Course covers cognitive and intellectual assessments for children and adolescents. Examines impact of cultural diversity on intellectual assessment. Course assists students in selecting and applying assessment methods that draw from the best available empirical literature and that reflect the science of measurement and psychometrics. Course assists in meeting APA Standards of Accreditation profession wide competency areas of (ii) ethical and legal standards, (iii) individual and cultural differences, (iv) professional attitudes, values, and behaviors, (v) communication skills, (vi) assessment, and (vii) intervention. Letter grade only. Not challengeable.

**Semester Hours:** 3

**PSYD 611 Personality Assessment I**

**Prerequisite:** Completion of PSYD 610

Covers objective personality assessment from a multicultural perspective. Reviews administration, scoring, and interpretation of objective assessments across the lifespan and with different cultural groups. Course assists in meeting APA Standards of Accreditation profession wide competency areas of (ii) ethical and legal standards, (iii) individual and cultural differences, (iv) professional attitudes, values, and behaviors, (v) communication skills, (vi) assessment, and (vii) intervention. Letter grade only. Not challengeable.

**Semester Hours:** 3

**PSYD 612 Practicum I**

Provides training and supervision that augments and enhances the training students receive at their practicum sites. A review of current ethical issues, psychotherapeutic skills, psychological assessment techniques, and multicultural competencies form the basis for this course. Course assists in meeting APA Standards of Accreditation profession wide competency areas of (ii) ethical and legal standards, (iii) individual and cultural differences, (iv) professional attitudes, values, and behaviors, and (v) communication and interpersonal skills. Letter grade only. Not challengeable.

**Semester Hours:** 3

**PSYD 612L Supervision Lab I**

Lab is part of PSYD 612 practicum experience. Students enrolled in PSYD 612 must meet with their Peer Supervisor weekly throughout the semester. Course assists in meeting APA Standards of Accreditation profession wide competency areas of (viii) supervision. Credit/no credit only. Not challengeable.

**Semester Hours:** 1

**PSYD 613 Practicum II**

**Prerequisite:** Completion of PSYD 612

Course continues from PSYD 612 and provides training and supervision that augments and enhances the training students receive at their practicum sites. A review of current ethical issues, psychotherapeutic skills, psychological assessment techniques, and multicultural competencies form the basis for this course. Course assists in meeting APA Standards of Accreditation profession wide competency areas of (ii) ethical and legal standards, (iii) individual and cultural differences, (iv) professional attitudes, values, and behaviors, and (v) communication and interpersonal skills. Letter grade only. Not challengeable.

**Semester Hours:** 3

**PSYD 613L Supervision Lab II**

Lab is part of PSYD 613 practicum experience. Students enrolled in PSYD 613 must meet with their Peer Supervisor weekly throughout the semester. Course assists in meeting APA Standards of Accreditation profession wide competency areas of (viii) supervision. Credit/no credit only. Not challengeable.

**Semester Hours:** 1

**PSYD 620 Psychological Measurement**

Course covers psychometrics including theory and techniques of psychological measurement, scale and inventory construction, reliability, validity, evaluation of measurement quality, classical and contemporary measurement theory, and standardization. Course assists in meeting APA Standards of Accreditation competency in Discipline-Specific knowledge of psychometrics. Letter grade only. Not challengeable.

**Semester Hours:** 3

**PSYD 621 Advanced Human Development**

Examines human development over the lifespan. Explores psychological characteristics, personal challenges, and developmental opportunities at each of life's major age periods. Cognitive, affective, moral, and personality development are viewed in the course from a multicultural and ecological perspective. Course assists in meeting APA Standards of Accreditation profession wide competency area of (iii) individual and cultural differences. Course assists in meeting APA Standards of Accreditation competency in Discipline-Specific knowledge of developmental aspects of behavior. Letter grade only. Not challengeable.

**Semester Hours:** 3

**PSYD 622 Quantitative Research Methods**

**Prerequisite:** Successful completion of PSYD 603

Provides comprehensive overview of research methods including strengths, limitations, interpretation, and technical aspects of rigorous case study; correlational, descriptive, and experimental research designs; measurement techniques; sampling; replication; theory testing, meta-analysis; and quasi-experimentation. Course assists in meeting APA Standards of Accreditation profession wide competency area of (i) research. Course assists in meeting APA Standards of Accreditation competency in Discipline-Specific knowledge of research methods. Letter grade only. Not challengeable.

**Semester Hours:** 3

**PSYD 623 Qualitative Research Methods**

**Prerequisite:** Completion of PSYD 622

Provides comprehensive overview of research methods including strengths, limitations, interpretation, and technical aspects of rigorous case study; correlational, descriptive, and experimental research designs; measurement techniques; sampling; replication; theory testing, meta-analysis; and quasi-experimentation. Course assists in meeting APA Standards of Accreditation profession wide competency area of (i) research. Course assists in meeting APA Standards of Accreditation competency in Discipline-Specific knowledge of research methods. Letter grade only. Not challengeable.

**Semester Hours:** 3

**PSYD 624 Evidence-Based Practice I**

**Prerequisite:** Successful completion of PSYD 606 PSYD 607

Provides instruction in skills required for evidence-based practice (EBP). EBP is a broad approach to clinical decision-making and intervention that integrates the best scientific evidence with patient or client preferences/ characteristics and clinician expertise. Cognitive Behavioral Therapy (CBT) is typically the modality offered in PSYD 624, but instruction may occur in a variety of EBPs including, but not limited to CBT, IPT, DBT, ACT, Exposure Therapy, Functional Family Therapy, Motivational Interviewing, Mindfulness-based Cognitive Therapy, and Positive Clinical Psychology depending on instructor expertise and availability. Course assists in meeting APA Standards of Accreditation profession wide competency area of (iii) intervention. Letter grade only. Not challengeable.

**Semester Hours:** 3

**PSYD 625 Evidence-Based Practice II**

**Prerequisite:** Completion of PSYD 606 and PSYD 607

Provides instruction in evidence-based practice (EBP) skills. EBP is a broad approach to clinical decision-making and intervention that emphasizes the scientific evaluation of evidence along with patient or client preferences and characteristics. It incorporates all evidence relevant to treatment outcomes, including common factors in psychotherapy, while bearing in mind specific client characteristics, cultural backgrounds, and individual treatment preferences. DBT/ACT is typically the modality offered in PSYD 625, but instruction may occur in a variety of EBPs including, but not limited to, CBT, DBT, ACT, Exposure Therapy, Functional Family Therapy, Motivational Interviewing, Mindfulness-based Cognitive Therapy, and Positive Clinical Psychology depending on instructor availability. Course assists in meeting APA Standards of Accreditation profession wide competency area of (iii) intervention. Letter grade only. Not challengeable.

**Semester Hours:** 3

**PSYD 626 Personality Assessment II**

**Prerequisite:** Successful completion of PSYD 611

Covers projective personality assessment from a multicultural perspective. Reviews administration, scoring, and interpretation of projective assessments across the lifespan and with different cultural groups. Course assists in meeting APA Standards of Accreditation profession wide competency areas of (ii) ethical and legal standards, (iii) individual and cultural differences, (iv) professional attitudes, values, and behaviors, (v) communication skills, (vi) assessment, and (vii) intervention. Letter grade only. Not challengeable.

**Semester Hours:** 3

**PSYD 627 Full Battery Assessment**

**Prerequisite:** Completion of PSYD 626

Capstone course in the assessment sequence that builds on the foundational skills from preceding courses. Provides instruction on selecting tests for full battery assessments to address specific referral questions. Focus on integration of the clinical interview, behavioral observations, collateral information, and test data to create a comprehensive understanding of the individual and their presenting problem. Special emphasis placed on legal and ethical issues, multicultural considerations, writing effective recommendations to inform treatment, and delivering feedback to clients and/or the referral source. Course also provides opportunity to introduce specialty measures or practice areas/contexts (e.g., neuropsychology, forensics, medical settings) with the goal of further refining and enriching knowledge base of assessment. Course assists in meeting APA Standards of Accreditation profession wide competency areas of (ii) ethical and legal standards, (iii) individual and cultural differences, (iv) professional attitudes, values, and behaviors, (v) communication skills, (vi) assessment, and (vii) intervention. Letter grade only. Not challengeable.

**Semester Hours:** 3

**PSYD 629 Competency Exam**

**Prerequisite:** Successful completion of all required coursework in first two years of the program with the exception of practicum. Assess students' academic competencies across the first two years of the program. Credit/no credit only. Not challengeable.

**Semester Hours:** 0

**PSYD 630 Practicum III****Prerequisite:** Completion of PSYD 613

Intended as the first part of a yearlong intermediate level practicum course that accompanies the second year of practicum experience for doctoral students in the Clinical Psychology Program. Refines training and supervision experiences that augment and enhance the training students receive at their practicum sites. Provides skill building activities and opportunities for self-awareness, reflection, and personal growth, based on both didactic and experiential instruction. Course assists in meeting APA Standards of Accreditation profession wide competency areas of (ii) ethical and legal standards, (iii) individual and cultural differences, (iv) professional attitudes, values, and behaviors, and (v) communication and interpersonal skills. Letter grade only. Not challengeable.

**Semester Hours:** 3**PSYD 631 Practicum IV****Prerequisite:** Completion of PSYD 630

Course continues from PSYD 630 and further refines training and supervision experiences that augment and enhance the training students receive at their practicum sites. Provides skill building activities and opportunities for self-awareness, reflection, and personal growth, based on both didactic and experiential instruction. Course assists in meeting APA Standards of Accreditation profession wide competency areas of (ii) ethical and legal standards, (iii) individual and cultural differences, (iv) professional attitudes, values, and behaviors, and (v) communication and interpersonal skills. Letter grade only. Not challengeable.

**Semester Hours:** 3**PSYD 632 Biological Bases of Behavior**

Course covers multiple biological underpinnings of behavior such as neural, physiological, anatomical, and genetic aspects of behavior. Course assists in meeting APA Standards of Accreditation competency in Discipline-Specific knowledge of biological aspects of behavior. Letter grade only. Not challengeable.

**Semester Hours:** 3**PSYD 633 Cognitive & Affective Bases of Behavior**

Provides comprehensive overview of the cognitive aspects of behavior (e.g. learning, memory, thought processes, and decision-making) and affective aspects of behavior (e.g. affect, mood, and emotion). Exploration of basic cognitive processes, including perception, memory, attention, language, and judgment. As well as a detailed exploration of how these processes interact with emotion and behavior. Course assists in meeting APA Standards of Accreditation competency in Discipline Specific Knowledge of affective aspects of behavior, cognitive aspects of behavior, and advanced integrative knowledge of basic discipline-specific content areas (affective & cognitive). Letter grade only. Not challengeable.

**Semester Hours:** 3**PSYD 634 Advanced History & Systems**

Provides overview of the origins and development of the major ideas in the discipline of psychology, history and systems of psychology. The implications of gender/ethnicity/racism/race diversity and other multicultural issues in the history of psychology are also explored. Course assists in meeting APA Standards of Accreditation competency in Discipline Specific knowledge of history and systems of psychology. Letter grade only. Not challengeable.

**Semester Hours:** 3**PSYD 635 Advanced Social Psychology**

Provides comprehensive overview of the social aspects of behavior such a group processes, attributions, discrimination, and attitudes. Examines how thoughts, emotions, and behaviors are affected by the social environment. Course assists in meeting APA Standards of Accreditation competency in Discipline-Specific knowledge of social aspects of behavior. Letter grade only. Not challengeable.

**Semester Hours:** 3**PSYD 636 Aging and Long-term Care**

Provides overview of biological, social, psychological, and other aspects of aging. Course meets California Board of Psychology licensure requirement for training in aging and long-term care. Letter grade only. Not challengeable.

**Semester Hours:** 1**PSYD 637 Child Abuse Assessment and Reporting**

Provides overview of the assessment and method of reporting of sexual assault, neglect, severe neglect, general neglect, willful cruelty or unjustifiable punishment, corporal punishment or injury, and abuse in out-of-home care. Course also include physical and behavioral indicators of abuse, crisis counseling techniques, community resources, rights and responsibilities of reporting, consequences of failure to report, caring for a child's needs after a report is made, sensitivity to previously abused children and adults, and implications and methods of treatment for children and adults. Course meets California Board of Psychology licensure requirement for training in child abuse assessment and reporting. Letter grade only. Not challengeable.

**Semester Hours:** 1**PSYD 638 Advanced Human Sexuality**

Provides broad overview of the human being as a sexual being and how they function as such. Reviews theories of sexual development and treatment of sexual disorders, and psychosocial and cultural variables associated with these issues. Course meets California Board of Psychology licensure requirement for training in human sexuality. Letter grade only. Not challengeable.

**Semester Hours:** 1**PSYD 639 Spousal/Partner Abuse Assessment, Detection, & Intervention**

Reviews literature and perspectives on psychological issues related to spousal/partner abuse including issues affecting women, men, couples, and families . Provides information about community resources, cultural factors, and same gender abuse dynamics. Course meets California Board of Psychology licensure requirement for training in spousal/partner abuse detection, assessment, and intervention. Letter grade only, Not challengeable.

**Semester Hours:** 1**PSYD 640 Dissertation I**

Students select a dissertation chair, form dissertation committee, and begin writing dissertation proposal. Course assists in meeting APA Standards of Accreditation profession wide competency area of (i) research. Course assists in meeting APA Standards of Accreditation competency in Discipline-Specific knowledge of research methods. Credit/no credit only. Not challengeable.

**Semester Hours:** 3

**PSYD 641 Dissertation II****Prerequisite:** Completion of PSYD 640

Continuation of PSYD 640. Students continue to write their dissertation proposal culminating in the Dissertation Proposal Defense. Course assists in meeting APA Standards of Accreditation profession wide competency area of (i) research. Course assists in meeting APA Standards of Accreditation competency in Discipline-Specific knowledge of research methods. Credit/no credit only. Not challengeable.

**Semester Hours:** 3**PSYD 642 Advanced Supervision Skills I****Prerequisite:** Completion of PSYD 631

Provides overview of supervision models and practices. Covers theory and practice of ethical and competent clinical supervision. Course assists in meeting APA Standards of Accreditation profession wide competency area of (viii) supervision. Letter grade only. Not challengeable.

**Semester Hours:** 1**PSYD 642L Supervision Lab III**

Lab is part of PSYD 642 supervision experience. Students enrolled in PSYD 642 must meet with their Peer Supervisee weekly throughout the semester. Course assists in meeting APA Standards of Accreditation profession wide competency areas of (viii) supervision. Credit/no credit only. Not challengeable.

**Semester Hours:** 1**PSYD 643 Advanced Supervision Skills II****Prerequisite:** Completion of PSYD 642

Provides overview of supervision models and practices. Covers theory and practice of ethical and competent clinical supervision. Course assists in meeting APA Standards of Accreditation profession wide competency area of (viii) supervision. Letter grade only. Not challengeable.

**Semester Hours:** 1**PSYD 643L Supervision Lab IV**

Lab is part of PSYD 643 supervision experience. Students enrolled in PSYD 643 must meet with their Peer Supervisee weekly throughout the semester. Course assists in meeting APA Standards of Accreditation profession wide competency areas of (viii) supervision. Credit/no credit only. Not challengeable.

**Semester Hours:** 1**PSYD 644 Advanced Consultation Skills**

PREREQUISITE; Completion of PSYD 631. Provides overview of consultation models and practices. Assists students in developing knowledge and respect for the roles and perspectives of other professions. Course assists in meeting APA Standards of Accreditation profession wide competency areas of (ix) consultation and interprofessional/interdisciplinary skills. Letter grade only. Not challengeable.

**Semester Hours:** 3**PSYD 646 Practicum V****Prerequisite:** Completion of PSYD 631

Course is intended for students seeking to supplement their required practicum experiences to better prepare for the process of applying for internships and to improve their clinical skills. Course assists in meeting APA Standards of Accreditation profession wide competency areas of (ii) ethical and legal standards, (iii) individual and cultural differences, (iv) professional attitudes, values, and behaviors, (v) communication and interpersonal skills, (viii) supervision, and (ix) consultation and interprofessional/interdisciplinary skills. Letter grade only. Not challengeable.

**Semester Hours:** 1**PSYD 647 Practicum VI****Prerequisite:** Completion of PSYD 646

Course is intended for students seeking to supplement their required practicum experiences to better prepare for the process of applying for internships and to improve their clinical skills. Course assists in meeting APA Standards of Accreditation profession wide competency areas of (ii) ethical and legal standards, (iii) individual and cultural differences, (iv) professional attitudes, values, and behaviors, (v) communication and interpersonal skills, (viii) supervision, and (ix) consultation and interprofessional/interdisciplinary skills. Letter grade only. Not challengeable.

**Semester Hours:** 1**PSYD 649 Suicide Risk Assessment and Intervention**

Provides broad overview of theory, research, and applied practice of suicide with focus on risk assessment and intervention. Course meets California Board of Psychology licensure requirement for training in suicide risk assessment & intervention. Letter grade only. Not challengeable.

**Semester Hours:** 1**PSYD 651 Substance Abuse Detection and Treatment**

Reviews detection, assessment, and intervention of various types of substance abuse. Course meets California Board of Psychology licensure requirement for training in detection and treatment of alcohol and other chemical substance dependency. Letter grade only. Not challengeable.

**Semester Hours:** 1**PSYD 660 Dissertation III****Prerequisite:** Completion of PSYD 641

Implementation of the dissertation. After successful completion of PSYD 641, students must secure IRB approval, collect their data, analyze their data, produce a draft of their dissertation for final defense, schedule their dissertation final defense, and apply for graduation. Course assists in meeting APA Standards of Accreditation profession wide competency area of (i) research. Course assists in meeting APA Standards of Accreditation competency in Discipline-Specific knowledge of research methods. Credit/no credit only. Not challengeable.

**Semester Hours:** 3

**PSYD 661 Dissertation IV**

**Prerequisite:** Completion of PSYD 660

After successful completion of PSYD 660, students must hold a final defense of their dissertation, make revisions suggested by chair/committee, complete required Graduate Academic Services paperwork, and pay any Graduate Academic Services fees. Course assists in meeting APA Standards of Accreditation profession wide competency area of (i) research. Course assists in meeting APA Standards of Accreditation competency in Discipline-Specific knowledge of research methods. Credit/no credit only. Not challengeable.

**Semester Hours:** 3

**PSYD 680 Full-time Internship I**

**Prerequisite:** Completion of PSYD 629, PSYD 631, and PSYD 641

First semester of students' full-time supervised predoctoral internship experience in a program approved clinical setting. Credit/no credit only. Not challengeable.

**Semester Hours:** 5

**PSYD 681 Full-time Internship II**

**Prerequisite:** Completion of PSYD 680

Completion of students' full-time predoctoral internship experience culminating in completion of a minimum of 1500 clock hours of supervised psychological services in a program approved clinical setting. Credit/no credit only. Not challengeable.

**Semester Hours:** 5

**PSYD 682 Program Continuance I**

Continuous enrollment in the PSYD program in clinical psychology taken during fall semester for off-track students. Not challengeable.

**Semester Hours:** 1

**PSYD 683 Program Continuance II**

Continuous enrollment in the PSYD program in clinical psychology taken during fall semester for off-track students. Not challengeable.

**Semester Hours:** 1

**PSYD 684 Program Continuance III**

Continuous enrollment in the PSYD program in clinical psychology taken during fall semester for off-track students. Not challengeable.

**Semester Hours:** 2

**PSYD 685 Program Continuance IV**

Continuous enrollment in the PSYD program in clinical psychology taken during fall semester for off-track students. Not challengeable.

**Semester Hours:** 2

**PSYD 690A Selected Topics in Clinical Psychology**

Selected topics in clinical psychology. May be repeated for different topics. Letter grade only. Not challengeable.

**Semester Hours:** 1

**PSYD 690B Selected Topics in Clinical Psychology**

Selected topics in clinical psychology. May be repeated for different topics. Letter grade only. Not challengeable.

**Semester Hours:** 1

**PSYD 690C Selected Topics in Clinical Psychology**

Selected topics in clinical psychology. May be repeated for different topics. Letter grade only. Not challengeable.

**Semester Hours:** 1

**PSYD 690D Selected Topics in Clinical Psychology**

Selected topics in clinical psychology. May be repeated for different topics. Letter grade only. Not challengeable.

**Semester Hours:** 1

**PSYD 690E Selected Topics in Clinical Psychology**

Selected topics in clinical psychology. May be repeated for different topics. Letter grade only. Not challengeable.

**Semester Hours:** 2

**PSYD 690F Selected Topics in Clinical Psychology**

Selected topics in clinical psychology. May be repeated for different topics. Letter grade only. Not challengeable.

**Semester Hours:** 2

**PSYD 699 Independent Study**

Student-designed courses approved by a faculty member or Program Chair. Prior approval of goals, objectives, procedures, and assessment plan as directed is required. May be taken multiple times with a different topic for credit. Students are permitted to enroll in a maximum of 50% of independent study to complete their elective requirements. Letter grade only. Not challengeable.

**Semester Hours:** 1-3