

CHILD & ADOLESCENT DEVELOPMENT (MS)

Chairperson: Andréa Minkoff

Regular Faculty: Andréa Minkoff

Non-Tenure Track Faculty: Jennifer Killham

Adjunct Faculty: Jennifer Butterworth, Sheri Frost, Ricardo Rivera, Lilia Rodriguez, Jennifer Torres Siders, Gabriela Wilson

Program Length Part-Time: 2.5 years

Program Length Full-Time: 1.5 years

This program is intended for teachers, professionals, and supervisors in the fields of child development, early childhood education, and elementary or secondary education who wish to increase their understanding of the physical, intellectual, social, and emotional development of young children or adolescents. Coursework within the program emphasizes the study of children and adolescents and the theories and issues concerned with their growth and development. This degree will enable a student to qualify to teach in a California Community College. Each course in the program is offered both on campus (in face-to-face format) and online. Courses in both delivery modes are identical in content and rigor and are offered on the semester schedule. Students enrolled in the program have the option of taking face-to-face courses, online courses, or a combination of the two.

Prerequisites

A bachelor's degree from a regionally accredited institution of higher learning that includes courses within or related to the Child and Adolescent Development discipline (e.g., Child Development, Developmental Psychology, Early Childhood Curriculum, and Human Development).

Admission Requirements

In addition to the requirements and application materials listed in the Graduate Admission section of this catalog, the following are required:

1. A completed application and application fee
2. Official Transcripts from all institutions attended. An undergraduate GPA of 2.75 or above.
3. Two letters of recommendation addressing the candidate's potential performance in a graduate program.
4. Resume
5. A statement of purpose that includes a description of any work experience with children, a clear statement of short term and long-term professional goals, a description of why this particular M.S. is desired, and a statement about what the student expects to do professionally after receiving the degree.

Total Program: 33 semester hours

Core Requirements

12 semester hours

Code	Title	Semester Hours
ASCD 500	Academic Writing	3
ASCD 503	Educational Psychology	3

ASCD 504	Methods of Research	3
ASCD 550	Human Development	3

Culminating Activity

3 semester hours

- ASCD 596 Graduate Seminar

Students who have completed 21 semester hours, applied for graduation, and completed specific assessments required by the College's assessment system may apply for Advanced Standing. Once Advancement to Candidacy is processed, students can complete their remaining units, including the Culminating Activity.

Areas of Concentration

Students in this program will choose either an *Early Childhood* concentration or an *Adolescence* concentration.

Early Childhood Concentration

18 semester hours

Code	Title	Semester Hours
ASCD 510	Infant and Toddler Development	3
ASCD 518	Language, Reading, and Concept Development	3
ASCD 551	Studies in Attachment	3
ASCD 557	Teaching Adults	3
ASCD 558	Cognition and Brain Development	3
Choose 1 of the following Electives:		3
ASCD 530	Motivation in Education	
ASCD 570	Adolescent Development	
ASCD 575	Adolescents and Risk	
Other program chair approved elective		

Total Semester Hours 18

Adolescence Concentration

18 semester hours

Code	Title	Semester Hours
ASCD 530	Motivation in Education	3
ASCD 557	Teaching Adults	3
ASCD 558	Cognition and Brain Development	3
ASCD 570	Adolescent Development	3
ASCD 575	Adolescents and Risk	3
Choose 1 of the following Electives:		3
ASCD 510	Infant and Toddler Development	
ASCD 518	Language, Reading, and Concept Development	
ASCD 551	Studies in Attachment	
Other program chair approved elective		

Total Semester Hours 18