

EDUCATIONAL COUNSELING (MS)

Department Chair: Veronica Escoffery-Johnson

Program Chair: Esmeralda M. Rodriguez

Program Length Full-Time: 2 Years

The Master of Science in Educational Counseling is designed for aspiring school counselors who are passionate about working with students and their families within the PK-12 school system, higher education settings and/or community-based educational settings. This program helps candidates learn the skills to support students in achieving their personal and academic goals. Through a comprehensive curriculum, candidates learn the foundations of school counseling, counseling theory and process, counseling diverse populations, group dynamics, career and program development and evaluation. Coursework is supported by hands-on learning during their completion of practicum hours, and fieldwork experience.

This program is accredited by the California Commission on Teacher Credentialing and meets the Pupil Personnel Services Credential, Specialization requirements for School Counseling, and the added Child Welfare and Attendance Authorization.

In conjunction with the foundation and mastery courses, two concentrations are offered within the Masters of Educational Counseling degree program; the Spanish Bilingual Bicultural Counseling (SBBC) Concentration and the Social Justice in Higher Education (SJHE) Concentration.

Program Dismissal

Candidates may be dismissed from the program under several circumstances, including but not limited to: academic dishonesty, academic disqualification, failure to maintain minimum academic standards, failure to maintain satisfactory academic progress, unethical or unprofessional conduct, failure of program activities measuring student competencies/or dispositions, circumstances interfering with training or well-being of others, and/or felony conviction. Candidates dismissed from the program may not apply for readmission.

Additional Program Information

Foundation Courses

The Educational Counseling Program requires students to earn a minimum of a B (3.0) in all foundation coursework. Students must maintain an overall average of a B (3.0) or better throughout the program. Candidates must complete foundation coursework to be eligible to begin the fieldwork experience.

Course Sequence and Availability

Candidates are directed to follow the course sequence as required by the program. Additionally, candidates are advised to be mindful that each course may only be offered once per academic year/term. Changes to the program course sequence are rare. If a change to course sequence is necessary, candidates must meet with the program academic advisor to ensure it matches the availability of courses and meets all pre-requisite and co-requisite requirements.

Residency Requirement

Candidates in the **M.S. with PPS and CWA Counseling *online pathway*** are required to attend and complete the in-person summer residency as

part of the program. Successful completion of all residency activities is required to remain in good standing and is a condition of progression in the program.

Admission Requirements and Procedures: In addition to the requirements and application materials listed in the Graduate Admission section of this catalog, the following are required:

Admission Requirements:

1. Completed Admission Application and application fee.
2. Official transcripts from all institutions attended. A bachelor's degree from a regionally accredited institution with a preferred GPA of 2.75 or above in undergraduate work and a cumulative GPA of 3.0 or above in any graduate work.
 - a. An undergraduate major in psychology, education or closely related field is recommended. Applicants without prior teaching, counseling, or experience in education are strongly encouraged to have at least one year of volunteer or paid experience working with children or adolescents.
3. Write a statement of purpose addressing the following points:
 - a. Your reasons for entering the counseling profession.
 - b. Any personal or professional experiences and/or qualifications related to your intended field of study.
 - c. Your perspectives on the relevance and role of cultural competence in counseling.
 - d. Your statement should be approximately 1,500-words in length and typewritten.
4. Two letters of recommendation on letterhead from individuals qualified to objectively evaluate the candidate's ability to succeed in graduate school and the potential to be a competent educator. Letters must be from individuals who can knowledgeably comment upon the candidate's academic skills, employment/volunteer experience, leadership potential, and/or professional abilities.
5. Resume

Candidates who meet minimum requirements are invited to interview.

Optional, if available at the time of admission:

1. Basic Skills Requirement (CBEST or equivalent), Negative/Clear TB Verification, and Certificate of Clearance.

Following receipt and review of all application materials, an interview is required for candidates being considered for admission.

Program Requirement: If not completed at the time of admission:

M.S. Educational Counseling

1. Proof of Negative/Clear TB Verification and Certificate of Clearance must be submitted prior to registering for PPS 516: Individual Counseling Skills and PPS 518: Counseling Theories.

M.S. Educational Counseling with Pupil Personnel Services (PPS) Credential and Child Welfare and Attendance (CWA) Authorization

1. Proof of Negative/Clear TB Verification and Certificate of Clearance must be submitted prior to registering for PPS 516: Individual Counseling Skills and PPS 518: Counseling Theories.

2. Basic Skills Requirement (A Passing CBEST Verification score or equivalent) must be submitted prior to registering for Fieldwork courses for candidates completing the M.S. with Pupil Personnel Services Credential and Child and Welfare and Attendance Credential.

M.S. Educational Counseling (degree only)

Program Length Full-Time: 2 Years

Total Program: 45 Semester Hours

Fieldwork Hours: 400 Hours

Foundation Courses

18 semester hours

Code	Title	Semester Hours
PPS 500	Comprehensive Counseling Programs	3
PPS 501	Law and Ethics in Counseling	3
PPS 516	Individual Counseling Skills	3
PPS 517	Counseling Diverse Populations	3
PPS 518	Counseling Theories	3
PPS 541		

Mastery Courses

25 semester hours

Code	Title	Semester Hours
ASCD 550	Human Development	3
EDUC 501	Educational Assessment	3
PPS 526	Collaborative Strategies and Referral Systems	2
PPS 527	Class Inst/Pedagogical Practice	2
PPS 540		
PPS 542		
PPS 548		
PPS 593		
PPS 594		

Culminating Activity

2 semester hours

Code	Title	Semester Hours
PPS 595		

Concentrations

Concentration in Spanish Bilingual Bicultural Counseling (SBBC)

SBCC Director: Adonay Montes

Program Length Full-Time: 2 Years

The Spanish Bilingual Bicultural Counseling Concentration uniquely prepares qualified candidates to work with Latina/o students in schools and learn how to approach counseling situations with cultural sensitivity as well as acquire the skills to address challenges faced by Spanish speaking students and their families in the school system. Coursework is

supported by hands-on learning during fieldwork placements at schools in the community.

Code	Title	Semester Hours
PPS 532	The World of Immigrant Students	3
PPS 533	Counseling Latino Immigrant Youth and Families	3
PPS 534	Bilingual Educational Theories	3
Total Semester Hours		9

Concentration in Social Justice in Higher Education (SJHE)

SJHE Director: J. Anthony Elizondo

Program Length Full-Time: 2 Years

The Social Justice in Higher Education (SJHE) concentration prepares candidates to meet the needs of increasingly diverse student populations and serve as culturally-competent educational counselors who advocate for institutional change in higher education settings. Candidates will acquire skills and examine a wide range of theories and practice through intersectional and culturally responsive lenses.

Code	Title	Semester Hours
SJHE 552	Social Justice and Higher Education	3
SJHE 553	Student Learning and Development Theories	3
SJHE 558	Law, Policy, Safety, and Restorative Justice	3
Total Semester Hours		9

M.S. Educational Counseling with Pupil Personnel Services (PPS) Credential and Child Welfare and Attendance (CWA) Authorization

Program Length Full-Time: 2 Years

Total Program: 48 Semester Hours

Fieldwork Hours: 800 Hours

Candidates who select the Pupil Personnel Services (PPS) and Child Welfare and Attendance Authorization (CWA) program can complete educational requirements for a California Commission on Teacher Credentialing (CCTC) PPS Credential with a Specialization in School Counseling and an added Child Welfare and Attendance Authorization. A benefit of the program is that candidates who successfully advance with the curriculum may apply for an internship credential, enhancing the potential to garner employment while finishing coursework.

Foundation Courses

18 semester hours

Code	Title	Semester Hours
PPS 500	Comprehensive Counseling Programs	3
PPS 501	Law and Ethics in Counseling	3
PPS 516	Individual Counseling Skills	3
PPS 517	Counseling Diverse Populations	3

PPS 518	Counseling Theories	3
PPS 541		

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Mastery Courses

25 semester hours

Code	Title	Semester Hours
ASCD 550	Human Development	3
EDUC 501	Educational Assessment	3
PPS 526	Collaborative Strategies and Referral Systems	2
PPS 527	Class Inst/Pedagogical Practice	2
PPS 540		
PPS 542		
PPS 548		
PPS 592	CWA: Supervised FW & Coursework	3
PPS 593		
PPS 594		

Code	Title	Semester Hours
SJHE 552	Social Justice and Higher Education	3
SJHE 553	Student Learning and Development Theories	3
SJHE 558	Law, Policy, Safety, and Restorative Justice	3
Total Semester Hours		9

Culminating Activity

2 semester hours

Code	Title	Semester Hours
PPS 595		

Concentrations

Concentration in Spanish Bilingual Bicultural Counseling (SBBC)

SBCC Director: Adonay Montes

Program Length Full-Time: 2 Years

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Concentration in Social Justice in Higher Education (SJHE)

SJHE Director: J. Anthony Elizondo

Program Length Full-Time: 2 Years

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