

ACCELERATED EDUCATION SPECIALIST EXTENSIVE SUPPORT NEEDS PRELIMINARY CREDENTIAL FOR ESTABLISHED TEACHERS

SPED 498F	Advanced Directed Teaching - Extensive Support Needs Accelerated Pathway	3
Total Semester Hours		17

The ESN authorization is pending CTC approval at time of catalog publishing date.

Program Length: 2 semesters

This program is designed as an accelerated pathway for teachers who hold a valid preliminary or clear Multiple or Single Subject credential. The program is intended for Education Specialist interns.

Admission Requirements

1. Completed admission application and application fee.
2. Official transcripts from all institutions attended. A Bachelor's degree from a regionally accredited institution with a preferred GPA of 2.75 or above in undergraduate work and a cumulative GPA of 3.0 or above in any graduate work.
3. Statement of purpose. Write a statement of purpose addressing the following points: your reasons for entering the teaching profession, any personal or professional experiences and/or qualifications related to your intended field of study, and your perspectives on the relevance and role of cultural competence in teaching. Your statement should be approximately 500-words in length and typewritten.
4. Two letters of recommendation from individuals qualified to objectively evaluate the candidate's potential to be a competent educator. Letters must be from individuals who can knowledgeably comment on academic skills, employment/volunteer experience, leadership potential, and professional abilities.
5. Basic Skills Requirement (CBEST or Equivalent).
6. Current TB Clearance.
7. Certificate of Clearance.
8. Hold a Preliminary or Clear Multiple Subject or Single Subject Credential.
9. Be intern eligible upon program enrollment.
10. Must obtain an intern position in a Extensive Support Needs setting by the second semester of the program.

Program Requirements

17 semester hours

Code	Title	Semester Hours
SPED 420	Foundations of Inclusive Education	3
SPED 421	Literacy Assessment and Intervention Practicum 1	1
SPED 422	Literacy Assessment and Intervention Practicum 2	1
SPED 430	Assessment Practices and IEP Development	3
SPED 450	Inclusive Educational Systems - Law, Behavior and Case Management	3
SPED 497F	Introduction to Directed Teaching - Extensive Support Needs Accelerated Pathway	3