

MILD/MODERATE SUPPORT NEEDS BRIDGE FOR ESTABLISHED EDUCATION SPECIALIST TEACHERS

Program length: 1 semester

This program is designed as an accelerated pathway for teachers who hold a valid preliminary or clear Education Specialist: Mild/Moderate Disabilities credential and are seeking the Support Needs authorization.

Admission Requirements

1. Completed admission application and application fee.
2. Official transcripts from all institutions attended. A Bachelor's degree from a regionally accredited institution with a preferred GPA of 2.75 or above in undergraduate work and a cumulative GPA of 3.0 or above in any graduate work.
3. Statement of purpose. Write a statement of purpose addressing the following points: your reasons for entering the teaching profession, any personal or professional experiences and/or qualifications related to your intended field of study, and your perspectives on the relevance and role of cultural competence in teaching. Your statement should be approximately 500-words in length and typewritten.
4. Two letters of recommendation from individuals qualified to objectively evaluate the candidate's potential to be a competent educator. Letters must be from individuals who can knowledgeably comment on academic skills, employment/volunteer experience, leadership potential, and professional abilities.
5. Basic Skills Requirement (CBEST or Equivalent).
6. Current TB Clearance.
7. Certificate of Clearance.
8. Hold a Preliminary or Clear Education Specialist Mild/Moderate Disabilities Credential.

Program Requirements

3 semester hours

Code	Title	Semester Hours
SPED 498B	Advanced Directed Teaching Mild/Moderate Support Needs Bridge	3
Total Semester Hours		3