

MASTERS OF ART IN TEACHING: INCLUSIVE EDUCATION

Program Length: 2 years, including summers

Inclusive Education

This program is designed for students who desire an understanding of special education with emphasis on specialized and inclusive general education settings. Students take core credential and masters courses in a complete range of instruction, skill development, and professional insights for working with K-12 learners, including English learners. The program culminates with a capstone research project.

This program is appropriate for students wishing to earn a Preliminary Mild/Moderate and/or Extensive Support Needs Education Specialist Credential. Mild/Moderate Supports Needs education specialists provide instruction and supports in one or more of the following domains: academics, communication, gross/fine motor, social-emotional, behavioral, vocational, and learning environment access skills. Extensive Support Needs education specialists provides intensive instruction and supports in two or more of the following domains: academics, communication, gross/fine motor, social-emotional, behavioral, vocational and adaptive/daily living skills. The supports for students served in either credential area also often include health, movement, and sensory support.

All students must complete fieldwork hours in the state of California.

1

The availability of the Extensive Support Needs program is pending approval by the California Commission on Teacher Credentialing at the time of this catalog's publishing date. Therefore, matriculation of students is contingent upon approval.

Admission Requirements

1. Completed Admission Application and application fee.
2. Official transcripts from all institutions attended. A Bachelor's degree from a regionally accredited institution with a preferred GPA of 2.75 or above in undergraduate work and a cumulative GPA of 3.0 or above in any graduate work.
3. A Statement of purpose. Write a statement of purpose addressing the following points: your reasons for entering the teaching profession, any personal or professional experiences and/or qualifications related to your intended field of study, and your perspectives on the relevance and role of cultural competence in teaching. Your statement should be approximately 500-words in length and typewritten.
4. Two letters of recommendation from individuals qualified to objectively evaluate the candidate's potential to be a competent educator. Letters must be from individuals who can knowledgeably comment on academic skills, employment/volunteer experience, leadership potential, and professional abilities.
5. Basic Skills Requirement (CBEST or Equivalent).
6. Current TB Clearance.
7. Certificate of Clearance.

Program Requirements: optional, if available at the time of admissions.

The following items are program requirements and may be submitted at the time of admission:

1. CSET or proof of completion of Subject Matter Requirement (required prior to student teaching)
2. RICA (required for Preliminary credential)

Additional Program Requirements for MAT: Teaching & Learning: Bilingual Emphasis

1. Interview with Chair of BILA program
2. Oral Language Assessment in Spanish
3. Statement of Purpose written in Spanish
4. Reading Assessment in Spanish

Degree Requirements

- MAT: Inclusive Education with Mild/Moderate Support Needs Credential: 39 semester hours
- MAT: Inclusive Education with Extensive Support Needs Credential¹: 39 semester hours
- MAT: Inclusive Education with Multiple Subject Credential: 45 semester hours
- MAT: Inclusive Education with Single Subject Credential: 45 semester hours

1

Pending CTC approval at time of catalog publishing date.

Core Courses

12 semester hours

Code	Title	Semester Hours
SPED 420	Foundations of Inclusive Education	3
SPED 430	Assessment Practices and IEP Development	3
SPED 450	Inclusive Educational Systems - Law, Behavior and Case Management	3
EDUC 593	Assessment and Research for Educators	3
Total Semester Hours		12

Area of Concentration

27 semester hours selected from the credential coursework listed below:

Mild/Moderate Support Needs Education Specialist Candidates

Code	Title	Semester Hours
EDUC 425	Language and Literacy, Multiple Subject	4
EDUC 428	Introductory Teaching Practices, Single Subject	4
EDUC 440	Intermediate Teaching Practices, Multiple Subject	4
EDUC 492	Subject Specific Pedagogy - Math and Science	4
SPED 421	Literacy Assessment and Intervention Practicum 1	1
SPED 422	Literacy Assessment and Intervention Practicum 2	1

SPED 497	Introduction to Supervised Teaching, Special Education	3
SPED 498	Advanced Directed Teaching - Mild/Moderate Support Needs	6
Total Semester Hours		27

Extensive Support Needs Education Specialist Candidates

Code	Title	Semester Hours
EDUC 425	Language and Literacy, Multiple Subject	4
EDUC 428	Introductory Teaching Practices, Single Subject	4
EDUC 440	Intermediate Teaching Practices, Multiple Subject	4
EDUC 492	Subject Specific Pedagogy - Math and Science	4
SPED 421	Literacy Assessment and Intervention Practicum 1	1
SPED 422	Literacy Assessment and Intervention Practicum 2	1
SPED 497E	Introduction to Directed Teaching - Extensive Support Needs	3
SPED 498E	Advanced Directed Teaching - Extensive Support Needs	6
Total Semester Hours		27

Multiple Subject Candidates Only

Code	Title	Semester Hours
EDUC 425	Language and Literacy, Multiple Subject	4
EDUC 426	Introductory Teaching Practices, Multiple Subject	4
EDUC 440	Intermediate Teaching Practices, Multiple Subject	4
EDUC 441	Advanced Teaching Practices, Multiple Subject	4
EDUC 491	Subject Specific Pedagogy - History, PE, and Visual/Perf Arts	4
EDUC 492	Subject Specific Pedagogy - Math and Science	4
EDUC 497	Introductory Supervised Teaching, Multiple Subject	3
EDUC 498	Advanced Supervised Teaching	6
Total Semester Hours		33

Single Subject Candidates Only

Code	Title	Semester Hours
EDUC 427	Language and Literacy, Single Subject	4
EDUC 428	Introductory Teaching Practices, Single Subject	4
EDUC 442	Intermediate Teaching Practices, Single Subject	4
EDUC 443	Advanced Teaching Practices, Single Subject	4
Select one of the following based upon your content area: ¹		4
EDUC 494A	Subject Specific Pedagogy - SS Math	
EDUC 494B	Subject Specific Pedagogy - SS English	
EDUC 494C	Subject Specific Pedagogy - SS Science	
EDUC 494D	Subject Specific Pedagogy - SS History	
EDUC 494E	Subject Specific Pedagogy - SS Physical Education	
EDUC 494F	Subject Specific Pedagogy - SS Music	
EDUC 494G	Subject Specific Pedagogy - SS Spanish	
EDUC 494H	Subject Specific Pedagogy - SS Art	
EDUC 494I	Subject Specific Pedagogy - SS Health	
EDUC 494J	Subject Specific Pedagogy - SS Business	
EDUC 494K	Subject Specific Pedagogy - SS Dance ²	
EDUC 494L	Subject Specific Pedagogy - SS Theatre ²	

EDUC 495	Foundations for Teaching Single Subjects	4
EDUC 497A	Introductory Supervised Teaching, Single Subject	3
EDUC 498	Advanced Supervised Teaching	6
Total Semester Hours		33

1

Must enroll in your content area.

2

Please note that the availability of Dance and Theatre is pending approval from the CTC. Matriculation of students is contingent upon CTC approval.

Dual Credential Candidates (MS/EDSP) Only

MAT: Inclusive Education with Multiple Subject & Mild/Moderate Support Needs Credentials: 50 semester hours (Core + Concentration)

Code	Title	Semester Hours
EDUC 425	Language and Literacy, Multiple Subject	4
EDUC 428	Introductory Teaching Practices, Single Subject	4
EDUC 440	Intermediate Teaching Practices, Multiple Subject	4
EDUC 441	Advanced Teaching Practices, Multiple Subject	4
EDUC 491	Subject Specific Pedagogy - History, PE, and Visual/Perf Arts	4
EDUC 492	Subject Specific Pedagogy - Math and Science	4
EDUC 497	Introductory Supervised Teaching, Multiple Subject	3
SPED 421	Literacy Assessment and Intervention Practicum 1	1
SPED 422	Literacy Assessment and Intervention Practicum 2	1
SPED 497	Introduction to Supervised Teaching, Special Education	3
SPED 498	Advanced Directed Teaching - Mild/Moderate Support Needs	6
Total Semester Hours		38

MAT: Inclusive Education with Multiple Subject & Extensive Support Needs Credentials: 50 semester hours (Core + Concentration)

Code	Title	Semester Hours
EDUC 425	Language and Literacy, Multiple Subject	4
EDUC 428	Introductory Teaching Practices, Single Subject	4
EDUC 440	Intermediate Teaching Practices, Multiple Subject	4
EDUC 441	Advanced Teaching Practices, Multiple Subject	4
EDUC 491	Subject Specific Pedagogy - History, PE, and Visual/Perf Arts	4
EDUC 492	Subject Specific Pedagogy - Math and Science	4
EDUC 497	Introductory Supervised Teaching, Multiple Subject	3
SPED 421	Literacy Assessment and Intervention Practicum 1	1
SPED 422	Literacy Assessment and Intervention Practicum 2	1
SPED 497E	Introduction to Directed Teaching - Extensive Support Needs	3
SPED 498E	Advanced Directed Teaching - Extensive Support Needs	6
Total Semester Hours		38

Requirements to add a second concentration to the MAT: Inclusive Education and MAT: Dual Credential Programs

Code	Title	Semester Hours
EDUC 434	Learning About Latino Cultures	
EDUC 435	Methodology for Primary Language Instruction in a Bilingual Environment	
EDUC 436	Bilingualism and Bilingual Education	

Note: The bilingual teaching authorization requires student teaching in a bilingual classroom and demonstration of Spanish proficiency by a passing score on CSET: Spanish subtest III (test code 147) or a passing grade in the course SPAN 414 Spanish Composition & Advanced Grammar².

2

The SPAN 414 (<https://catalog.laverne.edu/search/?P=SPAN%20414>) Spanish Composition & Advanced Grammar alternative to the CSET: Spanish exam is pending CTC approval at the time of this catalog's publishing date. Students should contact their advisor for an update on this requirement.

Other Program Components

Student Teaching Program Prerequisites

All students must complete fieldwork hours in the state of California. Student teaching candidates must complete an application and be accepted into the program with the following:

- **Introductory Supervised Teaching Requirements:**
 - Certificate of Clearance or equivalent fingerprint clearance
 - Demonstration of personal dispositions necessary for teaching (as outlined by the LaFetra College of Education)
 - Current certification in CPR for adults, infants and children
 - Current TB clearance
 - Verification of Basic Skills requirement as defined by the California Commission on Teacher Credentialing
 - Successful completion of all pre-student teaching coursework as defined by a GPA of 3.0 or better
 - Verification of Subject Matter Requirement as defined by the California Commission on Teacher Credentialing
 - Speech course or verification
 - US Constitution course or passing test score
 - Health Education/Nutrition/Drug Prevention/Tobacco/Sexually Transmitted Diseases Course
- **Advanced Supervised Teaching Requirements:**
 - Successful completion of all requirements for Introductory Supervised Teaching

Enhanced Intern Credential (Education Specialist)

A Regional or Central Campus candidate will be eligible for an enhanced intern credential if they have successfully maintained a 3.0 GPA, completed the constitution requirement, completed SPED 420 Foundations of Inclusive Education, SPED 430 Assessment Practices and IEP Development, EDUC 425 Language and Literacy, Multiple Subject, EDUC 428 Introductory Teaching Practices, Single Subject & SPED 421 Literacy Assessment and Intervention Practicum 1, the basic skills and subject matter requirements and has a contract in a public school. All candidates must be concurrently enrolled in SPED 459 Intern Teaching

, SPED 497 Introduction to Supervised Teaching, Special Education, or SPED 498 Advanced Directed Teaching - Mild/Moderate Support Needs to be eligible for the intern credential.

Teacher Performance Assessments

Beginning with candidates admitted summer 2022 forward, Teacher Performance Assessments are required for the Education Specialist Preliminary Credential. The TPA provides the opportunity to demonstrate achievement of the Teacher Performance Expectations.

Preliminary Credential Application Requirements

To apply for a preliminary credential with the State of California Commission on Teacher Credentialing, candidates must have:

- Successful completion of all requirements for SPED 497 Introduction to Supervised Teaching, Special Education and SPED 498 Advanced Directed Teaching - Mild/Moderate Support Needs
- Maintained a GPA of 3.0 or better in all coursework
- Completed a bachelor's degree from a regionally accredited college or university
- Completed an "Application for Credential"
- Passed culminating TPE Portfolio or Educational Specialist TPA and received credit in SPED 498 Advanced Directed Teaching - Mild/Moderate Support Needs
- Submit a Development/Induction Plan
- Passed the RICA as required by the California Teaching Commission
- Must be cleared by the credential analyst for all remaining requirements
- Pass required Education Specialist TPA (beginning with Summer 2022 candidates)

Clear Credential Application Requirements

To apply for a Professional Clear Credential with the State of California Commission on Teacher Credentialing, candidates must have completed a professional induction program through their employer within five years of the issuance date of their Preliminary Credential.