

TEACHER CREDENTIAL PROGRAMS

Program Chair: Shana Matamala
Associate Program Chair: Isabel Orejel

Program Length: The program length is approximately 1.5 - 2 years. Courses are offered in a traditional 16 week format. Some courses are also offered in an accelerated 8 week format, which can shorten the program length. Students are encouraged to meet with their advisor to map out their course sequence.

Earning a multiple or single subject credential takes several steps. Following entry into La Verne's teacher education program, students must successfully complete teaching methodology courses and fieldwork. Candidates then must be accepted for student teaching, which includes courses as well as 15 weeks of in-classroom training, completed in two segments.

The multiple and single subject credential teacher preparation programs address teaching strategies for all students in California schools. Integrated throughout the programs are methodologies to deliver comprehensive instruction to English learners and to work with special populations in the general education classroom. This replaces the program formerly known as the CLAD credential.

All students must complete fieldwork hours in the state of California.

Admission Requirements

1. Completed admission application and application fee.
2. Official transcripts from all institutions attended. A Bachelor's degree from a regionally accredited institution with a preferred GPA of 2.75 or above in undergraduate work and a cumulative GPA of 3.0 or above in any graduate work.
3. A Statement of purpose. Write a statement of purpose addressing the following points: your reasons for entering the teaching profession, any personal or professional experiences and/or qualifications related to your intended field of study, and your perspectives on the relevance and role of cultural competence in teaching. Your statement should be approximately 500-words in length and typewritten.
4. Two letters of recommendation from individuals qualified to objectively evaluate the candidate's potential to be a competent educator. Letters must be from individuals who can knowledgeably comment on academic skills, employment/volunteer experience, leadership potential, and professional abilities.
5. Basic Skills Requirement (CBEST or Equivalent).
6. Current TB Clearance.
7. Certificate of Clearance.

Additional admission requirements for the Bilingual Authorization

1. Interview with Chair of BILA program
2. SOLOM - Oral language assessment in Spanish
3. Statement of Purpose written in Spanish
4. Reading assessment in Spanish

Program Requirements: optional, if available at the time of admissions.

The following items are program requirements and may be submitted at the time of admission:

1. CSET or proof of completion of Subject Matter Requirement (required prior to student teaching)
2. RICA (multiple subject) (Required for Preliminary credential)

Credential Requirements

Total Program: 33 Semester Hours

Multiple Subject Candidates Only

Code	Title	Semester Hours
EDUC 425	Language and Literacy, Multiple Subject	4
EDUC 426	Introductory Teaching Practices, Multiple Subject	4
EDUC 440	Intermediate Teaching Practices, Multiple Subject	4
EDUC 441	Advanced Teaching Practices, Multiple Subject	4
EDUC 491	Subject Specific Pedagogy - History, PE, and Visual/Perf Arts	4
EDUC 492	Subject Specific Pedagogy - Math and Science	4
EDUC 497	Introductory Supervised Teaching, Multiple Subject	3
EDUC 498	Advanced Supervised Teaching	6
Total Semester Hours		33

Single Subject Candidates Only

Code	Title	Semester Hours
EDUC 427	Language and Literacy, Single Subject	4
EDUC 428	Introductory Teaching Practices, Single Subject	4
EDUC 442	Intermediate Teaching Practices, Single Subject	4
EDUC 443	Advanced Teaching Practices, Single Subject	4
Select one of the following: ¹		4
EDUC 494A	Subject Specific Pedagogy - SS Math	
EDUC 494B	Subject Specific Pedagogy - SS English	
EDUC 494C	Subject Specific Pedagogy - SS Science	
EDUC 494D	Subject Specific Pedagogy - SS History	
EDUC 494E	Subject Specific Pedagogy - SS Physical Education	
EDUC 494F	Subject Specific Pedagogy - SS Music	
EDUC 494G	Subject Specific Pedagogy - SS Spanish	
EDUC 494H	Subject Specific Pedagogy - SS Art	
EDUC 494I	Subject Specific Pedagogy - SS Health	
EDUC 494J	Subject Specific Pedagogy - SS Business	
EDUC 494K	Subject Specific Pedagogy - SS Dance ²	
EDUC 494L	Subject Specific Pedagogy - SS Theatre ²	
EDUC 495	Foundations for Teaching Single Subjects	4
EDUC 497A	Introductory Supervised Teaching, Single Subject	3
EDUC 498	Advanced Supervised Teaching	6
Total Semester Hours		33

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Must enroll in your content area.

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Please note that the availability of Dance and Theatre is pending approval from the CTC. Matriculation of students is contingent upon CTC approval.

Bilingual Authorization: Spanish

(Additional Courses to add the Bilingual Authorization to the Multiple Subject and Single Subject Teaching Credential)

Code	Title	Semester Hours
EDUC 434	Learning About Latino Cultures	3
EDUC 435	Methodology for Primary Language Instruction in a Bilingual Environment	3
EDUC 436	Bilingualism and Bilingual Education	3

Note: The bilingual teaching authorization requires student teaching in a bilingual classroom and demonstration of Spanish proficiency by a passing score on CSET: Spanish subtest III (test code 147) or a passing grade in SPAN 414 Spanish Composition & Advanced Grammar³.

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The SPAN 414 Spanish Composition & Advanced Grammar alternative to the CSET: Spanish exam is pending CTC approval at the time of this catalog's publishing date. Students should consult with their advisor for an update on this requirement.

Other Program Components

Student Teaching Program Prerequisites

All students must complete fieldwork hours in the state of California. Student teaching candidates must complete an application and be accepted into the program with the following:

Introductory Supervised Teaching Requirements

- Certificate of Clearance or equivalent fingerprint clearance
- Demonstration of personal dispositions necessary for teaching (as outlined by the LaFetra College of Education)
- CPR for adults, infants and children
- Current TB clearance
- Verification of Basic Skills Requirements as defined by the California Commission on Teacher Credentialing
- Successful completion of all pre-student teaching coursework as defined by a GPA of 3.0 or better
- Verification of Subject Matter Competence as defined by the California Commission on Teacher Credentialing
- Speech course or verification
- US Constitution course or passing test score
- Health Education/Nutrition/Drug Prevention/Tobacco/Sexually Transmitted Diseases Course

Advanced Supervised Teaching Requirements

- Successful completion of all requirements for Introductory Supervised Teaching

Enhanced Intern Credential (Multiple/Single Subject)

Candidates will be eligible for an enhanced intern credential if he/she has successfully maintained a 3.0 GPA, completed the constitution requirement, first term coursework (EDUC 425 Language and Literacy, Multiple Subject & EDUC 426 Introductory Teaching Practices, Multiple Subject; EDUC 427 Language and Literacy, Single Subject

& EDUC 428 Introductory Teaching Practices, Single Subject), basic skills requirement, subject matter competence, and has a contract in a public school. All candidates must be concurrently enrolled in EDUC 467A-467L or EDUC 497 Introductory Supervised Teaching, Multiple Subject or EDUC 497A Introductory Supervised Teaching, Single Subject or EDUC 498 Advanced Supervised Teaching to be eligible for the intern credential.

Teacher Performance Assessments

The California Teacher Assessment Program (TPA) provides teacher candidates with the opportunity to demonstrate achievement of teaching performance expectations. The TPA consists of two tasks embedded within the student teaching experience.

Preliminary Credential Application Requirements

To apply for a preliminary credential with the State of California Commission on Teacher Credentialing, candidates must have:

- Maintained a GPA of 3.0 or better in all coursework
- Received a B or better in EDUC 498 Advanced Supervised Teaching
- Completed a bachelor's degree from a regionally accredited college or university
- Completed an "Application for Credential"
- Completed CPR Certification for Adults, Infants, and Children
- Passed all required TPAs
- Passed the RICA (Multiple Subject only)
- Must be cleared by the credential analyst for all remaining requirements
- Submit a Development/Induction Plan

Clear Credential Application Requirements

To apply for a Clear Credential with the State of California Commission on Teacher Credentialing, candidates must have completed a professional induction program through their employer within five years of the issuance date of their Preliminary Credential.