

# INTEGRATED TEACHER PREPARATION PROGRAM – ELEMENTARY EDUCATION (BA) + CREDENTIAL

Total program: 57 semester hours  
24 minimum (BA) + 33 (Credential)

The Integrated Teacher Preparation Program (BA Elementary Education + Credential) is designed as an accelerated four-year BA/Credential program at La Verne. This track is designed for students pursuing a career in teaching in public or private schools. Coursework focuses on content preparation for the subject matter competency and pedagogy in teacher education. The program includes student teaching experiences.

The Integrated Teacher Preparation program requires a 2.75 GPA for admission with a minimum 3.0 required for credential courses, a writing assessment, and a face-to-face interview with the program chair or designee. It is recommended that students be fully matriculated into the program by the end of the fall semester of their freshman year. Semester advising appointments are required throughout the four years to monitor progress according to the requirements of the accelerated GPA and portfolio requirements. Students who do not progress according to the requirements of the accelerated program may be counseled into the traditional BA Elementary Education program.

Upon successful completion of the second year of the Integrated Teacher Preparation program, students will interview with the Director of the Teacher Education program or designee for authorization to advance to prerequisites for the credential portion of the program. Advancement will be determined by an interview, current GPA (minimum 3.0 required) and recommendation from the B.A program chair. All Integrated Teacher Preparation students must obtain cleared fingerprints. *Applicable fees apply.* A record of current immunizations must be on file.

For Prerequisites, Admission Requirements, and Undergraduate (BA) Graduation Requirements, see the Elementary Education section in the Undergraduate Studies section of this catalog.

Advancement to Candidacy requires the completion of 21 semester hours with a minimum GPA of 3.0, an application for graduation, and the completion of specific assessments required by the College's assessment system.

## Degree Requirements

### Core Courses

24 semester hours

Code	Title	Semester Hours
EDUC 350	Child Psychology and Development <sup>1</sup>	4
ELEM 306	Writing With Purpose	4
ELEM 310	Schools in Society (Must be taken in residency)	4
ELEM 385	History, Culture, & Society	4
ELEM 407	Technology & Digital Literacy	4

ELEM 499I	Senior Seminar for the Integrated Teacher Preparation Program	4
<b>Total Semester Hours</b>		<b>24</b>

<sup>1</sup> Must be taken in the last 10 years for transfer.

### Credential Courses

33 semester hours

Code	Title	Semester Hours
EDUC 425	Language and Literacy, Multiple Subject	4
EDUC 426	Introductory Teaching Practices, Multiple Subject	4
EDUC 440	Intermediate Teaching Practices, Multiple Subject	4
EDUC 441	Advanced Teaching Practices, Multiple Subject	4
EDUC 491	Subject Specific Pedagogy - History, PE, and Visual/Perf Arts	4
EDUC 492	Subject Specific Pedagogy - Math and Science	4
EDUC 497	Introductory Supervised Teaching, Multiple Subject	4
EDUC 498	Advanced Supervised Teaching	5
<b>Total Semester Hours</b>		<b>33</b>

### Other Program Components

#### Student Teaching Program Prerequisites

All students must complete fieldwork hours in the state of California. Student teaching candidates must complete an application and be accepted by the faculty into the student teaching sequence with the following:

#### Introductory Supervised Teaching Requirements:

- Certificate of Clearance or equivalent fingerprint clearance
- Demonstration of personal dispositions necessary for teaching (as outlined by the LaFetra College of Education)
- CPR for adults, infants and children
- Current TB clearance
- Verification of Basic Skills Competence as defined by the California Commission on Teacher Credentialing
- Successful completion of all pre-student teaching coursework as defined by a GPA of 3.0 or better
- Speech course or verification
- US Constitution course or passing test score
- Health Education/Nutrition/Drug Prevention/Tobacco/Sexually Transmitted Diseases Course (Ten year limit on health education course.)
- Verification of Subject Matter Competence as defined by the California Commission on Teacher Credentialing

#### Advanced Supervised Teaching Requirements:

- Successful completion of all requirements for Introductory Supervised Teaching

### Teacher Performance Assessments

The California Teacher Assessment Program (TPA) provides teacher candidates with the opportunity to demonstrate achievement of the teaching performance expectations. The TPA consists of two tasks embedded within the student teaching experience.

### **Preliminary Credential Application Requirements**

To apply for a preliminary credential with the state of California Commission on Teacher Credentialing, candidates must have:

- Maintained a GPA of 3.0 or better in all coursework
- Successfully completed clinical teaching requirements
- Received a B or better in EDUC 498 Advanced Supervised Teaching
- Completed a bachelor's degree from a regionally accredited college or university
- Completed an "Application for Credential"
- Completed CPR Certification for Adults, Infants, and Children
- Passed all required TPAs
- Must be cleared by the credential analyst for all remaining requirements
- Submit a Development/Induction Plan

### **Clear Credential Application Requirements**

To apply for a Clear Credential with the State of California Commission on Teacher Credentialing, candidates must have completed a professional induction program through their employer within five years of the issuance date of their Preliminary Credential.